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|  | **Content Targets** | **Skill Targets** | **Possible Assessments** |
| **Quarter 1**  **What do we value and how does that shape American Identity?** | * I can identify the cause and consequences of the American Revolution. * I can explain the challenges faced and the solutions created in the formation of the Constitution. * I can identify the events that led to the American Revolution. * I can explain how the American Revolution redefined American identity. * I can identify the 50 states on a map. | * I can identify the main idea of a reading. * I can identify and explain the author’s argument. * I can recognize bias and point of view. * I can identify course relevant vocabulary. * I can identify relevant evidence and detail in a text. * I can make inferences based on reading a text. * I can analyze a question and formulate an argument. * I can utilize planning techniques in the pre-writing process. * I can analyze the multiple causations for events in history. * I can recognize historical significance. * I can evaluate how an author’s bias affects the meaning of sources. * I can evaluate a theory or concept using the available evidence in a text. | * Colonies quiz * 50 States test (on-line/pen and paper) * Writing Assessment connecting history themes to student lives * Thesis statement writing * Colony Mapping * Colonial Advertisement * Unit Test |
| **Quarter 2**  **How has the concept of equality evolved in American History?** | * I can explain how the definition of freedom has changed over time. * I can explain how Reconstruction failed to deliver freedom for all. * I can explain the political, economic, and social barriers that have limited the freedom of marginalized groups. * I can identify the ways in which marginalized groups have empowered themselves and transformed society * I can explain how the Promise of Equality has yet to be fulfilled. * I can identify the events that led to the Civil War. * I can explain how the Civil War redefined American identity. | * **Quarter 1 skills continue to apply and be taught.** * I can integrate feedback into the analytic writing process. * I can use multiple sources to answer a question. * I can formulate an analytical thesis statement. * I can choose appropriate historical evidence for support. | * Timeline-Events that lead to The Civil war * Constitution Test (facts/application) * Bill of rights Scenario * Mock court cases * Outlining The Constitution * Kinds of Government Flow Chart * Writing Assessment connecting history themes to student lives * Thesis writing * Slave Stations * 1st Semester Exam |
| **Quarter 3**  **What should be the relationship between government and the individual?** | * I can explain the forces that changed American society at the turn of the 20th century such as immigration, industrialization, and/or Progressivism. * I can explain the change in customers, values, and economics in the 1920’s and how it created conflict. * I can explain the causes of the Great Depression, and the government responses. * I can explain the impact of the New Deal on American society. | * **Quarter 1 and quarter 2 skills continue to apply and be taught.** * I can identify a thesis statement that articulates the author’s argument. * I can use understanding of historical context to make meaning of a source. * I can articulate how historical evidence connects to the argument. * I can utilize elements of style including, grammar, mechanics, and organization. | * Immigration research project * Writing Assessment connecting history themes to student lives * Thesis writing * Analyzing primary resource (using speeches from that time period) * Read “Across Five Aprils” * Civil War Test/quiz * Analyzing Immigrant Poetry * Movie: “Mi Familia” movie guide * Mini Project-Holocaust, Great Depression, and WWII |
| **Quarter 4**  **What should be America’s role in the world?** | * I can outline the events that triggered American involvement in W.W.II. * I can explain America’s response to the Holocaust. * I can explain how the results of W.W.II led to the development of the Cold War. * I can give examples of American policies and actions during the Cold War. * I can explain the gradual escalation in Vietnam. * I can identify the events that led to the Civil Rights Movement. * I can explain how the Civil Rights redefined American identity. | * **Quarter 1, quarter 2, and quarter 3 skills continue to apply and be taught.** * I can evaluate the credibility of a source. * I can research a topic using multiple source types. * I can select relevant information from sources appropriate to a specific topic or question. * I can appropriately credit sources from which information was gathered. (Bibliography/Internal Citation) | * 2nd semester final * Writing Assessment connecting history themes to student lives * Thesis Writing * Analyzing Vietnam film clips * Read, “The Runner” * Analyzing of advertisements’ |