**Highland Park High School Course Team Goal Setting**

*Fill out this form for your course team. When complete, do a SAVE AS and then post the document on your page on the course team wiki.*

**Course Team**: Soph DPE **Department: English**

**What did the course team self-assessment reveal to us about the status of our course team?**

We feel good about the work that has continued to evolve since this course was created. We feel we can address our areas of weakness efficiently this year.

**Based upon the information we gained from the self-assessment, as well as the understanding of the evolution of course teams, we propose the following plan for our course team:**

**First Semester 2011:**

* We will continue to gather data about our diagonal movers during ARL.
* We will collectively examine growth using MAPS, fluency, EPASS amongst all 3 sections of SDPE.
* We need to become familiar with what “auditing the amount and type of feedback we provide our students” means.
* We need a deeper understanding of what “analyzing our grading practices through an equity lens” means.
* We will create some differentiated lessons for all 4 of our common texts.

**In order to accomplish these goals, we will need the following resources & staff development support:**

* 4 monthly ARL meetings
* We will attend the Mastery Manager workshop to learn how to manage our data collection
* Full access to Infinite Campus for grades, teachers, test scores, etc
* Continue to get copies of EPASS scores
* An inservice day to review the new MAPS test and Descartes
* Access to the middle school MAPS test scores
* Clarification from Warren about what “auditing the amount and type of feedback we provide our students” means and what “analyzing our grading practices through an equity lens” means.