Grading Practices – Talking Points

**Fix 1- Don’t include student behaviors in grades**

**Performance Skills** (aka: Daily Reflection, participation)

* Attached to target that tells why it is important, why we assess it.
* Need to give quality feedback in a timely matter
* Offer goals for growth
* Offer chance for self-reflection from student; have him/her speak to growth as it relates to target.
* How much percentage should this be on their grade?

**FIX 12- Don’t include zeros in grade determination**

* Reassess to determine real achievement
* Use I for incomplete
* Use different scale 1-4 (1=D, 2=C, 3=B, 4=A)
* Offer chances to make-up, show understanding

**Fix 5- Don’t consider attendance in grade determination**

* How attendance affects ensemble, (needs to be measurable target)
* What does unauthorized mean in your classroom?

**Fix 10- Assessments**

* Targets not student friendly
* Assessments don’t measure what is learned
* Comments not given in timely manner
* Feedback not detailed enough
* “What’s the purpose?” “What are the learning targets?”, “Are they clear?”, “How will we measure?”, “what method” , “ How do we manage information?” , “How do we get students involved in the learning?”

**Whatever your practice is…**

**set clear expectations for students and parents.**