**Etapa Preliminar**

**https://moodle.dist113.org/course/view.php?id=344**

1.      I can read about and share cultural information.

       I can read information and use context clues to understand a text.

       I am able to use a dictionary or reference site to help me understand texts.

       I can use the vocabulary to fill in blanks in sentences.

       I can read about and answer questions regarding cultural information.

       I can synthesize the most important information in a text.

       I am able to present information to classmates about myself or readings in Spanish.

LT pp. 2-3, 6-7, 10-11, 14-15, 18-19 &22-23

2.      I can use the present tense correctly.

       I know how to conjugate verbs in the present tense and know their meanings.

Quizlet <http://quizlet.com/2646925/en-espanol-etapa-preliminar-presente-y-preterito-flash-cards/>

Conjuguemos <http://conjuguemos.com/home/docs/nologin/spanish_verbs_verbs_6.html>

       I can talk about my daily routine.

Quia <http://www.quia.com/cz/52406.html?AP_rand=706464930>

       I can answer survey questions about my present life. LT p. 8

       I can complete an email, story or a composition describing my life. LT p. 9

Conjuguemos <http://conjuguemos.com/home/docs/nologin/spanish_fillin_grammar_4.html>

3.      I can distinguish between the preterite and the imperfect.

       I know how to conjugate verbs in the preterite and the imperfect.

<http://www.studyspanish.com/lessons/pretimp4.htm>

       I can recognize which expressions take preterite.

       I can recognize which expressions take imperfect.

       I can answer questions about past events. LT p. 16

       I can complete a conversation or story by deciding to use either correct form of preterite or imperfect.

Conjuguemos <http://conjuguemos.com/home/docs/nologin/spanish_fillin_grammar_12.html>

4.   I can show knowledge of history of Spain and geography of Spanish speaking countries.

       I am able to put important events in chronological order.

       I match dates with important events.

<http://www.vinuesa.com/iberoweb/cronologia.htm>

       I can recognize points of interest on a map.

       I can label countries and capitals of Spanish speaking countries.

<http://www.sheppardsoftware.com/South_America_Geography.htm> LT pp. xxxiv-xxxix

I have mastered target numbers (circle all that apply): 1     2     3     4

I need extra practice in target numbers (circle all that apply): 1     2     3     4

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**La lengua de la mariposa y La Guerra Civil Española**

1. I can show knowledge of the history of Spain.

    I can recognize the important dates in the history of Spain.

   I can state important events for each year.

<http://www.vinuesa.com/iberoweb/cronologia.htm>

Overview of Spanish Civil War <http://www.spanish-talk.co.uk/about-spain/spanish-civil-war/>

1. I can show understanding of the Spanish Civil War.

   I can explain the difference between Nacionalistas and Republicanos in reference to their main ideals and head figures.

Spanish Civil War in a Nutshell <http://www.youtube.com/watch?v=Gp973two0L8&feature=related>

Spanish Civil War through documentary <http://www.youtube.com/watch?v=vzIZ-PpN7Ok&feature=related>

Brigadas Internacionales <http://www.youtube.com/watch?v=1UpjAAhiK8I>

   I can understand the difference between Nacionalista propaganda from Republicano Propaganda.

<http://www.youtube.com/watch?v=J8lyvl2rubE>

   I am able to reproduce propaganda from the Spanish Civil War.

   I can explain important terms and people in short answer form.

711 718 1492 1898 1931 1936 1939 1975

Manuel Azaña

Los derechos de las mujeres durante la Segunda República Española

Unas de las reformas de Segunda República Española

Beligerantes en el lado Nacionalista

Beligerantes en el lado Republicano

Francisco Franco

Juan Carlos I de Borbón

Las Brigadas Internacionales

1. I can interpret cultural media within the context of the Spanish Civil War.

   I can answer questions about *La lengua de la mariposa* in complete sentences.

   I can read the poem *El crimen fue en Granada* and interpret it’s meaning.

I have mastered target numbers (circle all that apply): 1     2     3

I need extra practice in target numbers (circle all that apply): 1     2     3

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 1 Etapa 1**

1.      I can use vocabulary to describe people.

       I can recognize and label pictures which relate to vocabulary.

       I can use vocabulary to describe people in class.

       I can use the vocabulary to fill in blanks in sentences.

       I can use vocabulary to express my opinions about what is happening in the world.

       I can write a description of myself with vocabulary from this etapa.

2.      I can distinguish between the preterite and the imperfect.

       I know how to conjugate verbs in the preterite and the imperfect.

<http://www.studyspanish.com/lessons/pretimp4.htm>

       I can recognize which expressions take preterite.

       I can recognize which expressions take imperfect.

       I can answer questions about past events.

       I can complete a conversation or story by deciding to use either correct form of preterite or imperfect. LT p. 44

Conjuguemos <http://conjuguemos.com/home/docs/nologin/spanish_fillin_grammar_12.html>

3.      I can distinguish between *ser* and *estar*.

       I know how to conjugate verbs *ser* and *estar*.

       I can recognize which expressions take *ser*.

       I can recognize which expressions take *estar.*

       I can complete a conversation by deciding to use either correct form of *ser* and *estar*.

       I can complete a description of someone using adjectives and the correct form of *ser* or *estar*.

4.      I can use the present perfect tense.

       I know how to conjugate verbs in the present perfect.

       I understand what verbs mean in the present perfect tense.

       I can talk about events or actions that have already occurred using the present perfect.

       I can write sentences about chores I have completed.

5.      I can use the past perfect tense.

       I know how to conjugate verbs in the past perfect.

       I understand what verbs mean in the past perfect tense.

       I can talk about events or actions that had already occurred using the past perfect.

       I can write sentences about events I knew had happened in the past.

6.      I can read about and share cultural information.

       I can read information and use context clues to understand a text.

       I am able to use a dictionary or reference site to help me understand texts.

       I can use the vocabulary to fill in blanks in sentences.

       I can read about and answer questions regarding cultural information.

       I can synthesize the most important information in a text.

       I am able to present information to classmates about myself or readings in Spanish.

LT pp. 48-49

I have mastered target numbers (circle all that apply): 1     2     3     4     5    6

I need extra practice in target numbers (circle all that apply): 1     2     3     4     5     6

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 1 Etapa 2**

1.      I can use vocabulary to talk about fashion.

       I can recognize and label pictures which relate to vocabulary.

       I can use vocabulary to describe what people are wearing and how they look.

       I can use the vocabulary to fill in blanks in sentences.

       I can use vocabulary to express my opinions about fashion.

       I can write a description of myself with vocabulary from this etapa.

       I can put on a fashion show with a theme.

2.      I can read about and share cultural information.

       I can read information and use context clues to understand a text.

       I am able to use a dictionary or reference site to help me understand texts.

       I can use the vocabulary to fill in blanks in sentences.

       I can read about and answer questions regarding cultural information.

       I can synthesize the most important information in a text.

       I am able to present information to classmates about myself or readings in Spanish.

LT pp. 70-71 Oscar de la Renta

3. I can talk about likes and dislikes.

       I can use *gustar* (and verbs like gustar) + indirect object pronouns to discuss what people like. (Me interesan los

libros de historia.  // Le gusta la pizza.)

       I can use *gustar* (and verbs like gustar) + infinitive to talk about what people like to do.  (Me encanta andar en

bicicleta.).

       I can use appropriate vocabulary to discuss leisure time activities.

       I can use appropriate vocabulary to discuss how clothing looks on people.

4.      I can distinguish between *por* and *para*.

       I can recognize which expressions take *por*.

       I can recognize which expressions take *para.*

       I can complete a conversation by deciding to use either *por* or *para*.

       I can complete a diary passage using *por* and *para*.

5.      I can use the future tense.

       I know how to conjugate verbs in the future tense.

       I understand what verbs mean in the future tense.

       I can talk about events or actions that will occur using the future.

       I can write sentences about events in the future.

       I can ask and answer questions about future events.

       I can write a composition about my future.

       I can use the future tense to express probable occurrences.

I have mastered target numbers (circle all that apply): 1     2     3     4     5

I need extra practice in target numbers (circle all that apply): 1     2     3     4     5

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 1 Etapa 3**

1.      I can use vocabulary to talk about household chores.

       I can recognize and label pictures which relate to vocabulary.

       I can read definitions and correctly identify vocabulary words.

       I can use the vocabulary to fill in blanks in sentences.

       I can use vocabulary to express my chore routine or that of others.

       I can write a description of my house with vocabulary from this etapa.

       I can put on a fashion show with a theme.

2.      I can read about and share cultural information.

       I can read information and use context clues to understand a text.

       I am able to use a dictionary or reference site to help me understand texts.

       I can use the vocabulary to fill in blanks in sentences.

       I can read about and answer questions regarding cultural information.

       I can synthesize the most important information in a text.

       I am able to present information to classmates about myself or readings in Spanish.

LT pp. 92-93 La casa en Mango Street

3.      I can use reflexive verbs correctly.

       I can conjugate reflexive verbs correctly and know what they mean.

       I can write about my daily routine using reflexive verbs and vocabulary.

       I talk about emotions using reflexive verbs*.*

       I can complete sentences using the correct emotion that corresponds to the situation.

       I can use reflexive verbs to show a reciprocal relationship.

4.      I can use impersonal expressions with *se*.

       I can recognize impersonal expressions with *se*.

       I understand the meaning of impersonal expressions.

       I can make signs by using impersonal expressions with *se*.

       I can complete a conversation between a receptionist and a tourist by using impersonal expressions.

I have mastered target numbers (circle all that apply): 1     2     3     4

I need extra practice in target numbers (circle all that apply): 1     2     3     4

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 2 Etapa 1**

1.      I can use vocabulary to talk about helping in the community.

       I can recognize and label pictures which relate to vocabulary.

       I can read definitions and correctly identify vocabulary words.

       I can use the vocabulary to fill in blanks in sentences.

       I can use vocabulary to write a dialogue about a new school club.

       I can form definitions with vocabulary from this etapa.

2.      I can read about and share cultural information.

       I can read information and use context clues to understand a text.

       I am able to use a dictionary or reference site to help me understand texts.

       I can use the vocabulary to fill in blanks in sentences.

       I can read about and answer questions regarding cultural information.

       I can synthesize the most important information in a text.

       I am able to present information to classmates about myself or readings in Spanish.

LT pp. 122-123 Rigoberta Menchú

3.      I can use commands correctly.

       I am able to distinguish between formal and informal commands.

       I can produce the correct forms of formal and informal commands.

       I can form sentences with nosotros commands about actions we as students can take in our community.

       I can use commands to tell other students how to improve our school and community*.*

       I can use commands to write a campaign speech.

4.      I can use the conditional form.

       I can recognize the conditional form.

       I understand the meaning of the conditional form.

       I can write sentences using the conditional to speculate about others.

       I can use the conditional to talk about what I would do on dream vacations.

       I can complete a conversation using the conditional.

       I can compose sentences with si clauses. p.214

I have mastered target numbers (circle all that apply): 1     2     3     4

I need extra practice in target numbers (circle all that apply): 1     2     3     4

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rigoberta Menchú y Guatemala**

1. I can show knowledge of the history of Guatemala.

       I can recognize the important dates in the history of Guatemala.

       I can state important events for each year.

<http://news.bbc.co.uk/hi/spanish/latin_america/newsid_3249000/3249899.stm>

1. I can show understanding of the Guatemalan Civil War.

       I can put important events in chronological order.

       I can answer questions about the documentary *Voice of a Mountain* <http://www.voiceofamountain.com/en/film>

1. I can read and make connections to excerpts from *Me llamo Rigoberta Menchú y así me nació la conciencia*

       I can read excerpts from the text and show understanding through answering questions.

<http://www.youtube.com/watch?v=J8lyvl2rubE>

       I can make connections between the Guatemalan Civil War and the text by Rigoberta Menchú.

       I can explain the family and culture of Rigoberta Menchú.

       I am able to make connections between the text and media connected to the text.

[http://www.youtube.com/watch?v=e4EADG6iZkM&feature=related](http://owa.dist113.org/owa/redir.aspx?C=523dbd30c1554d5e8782cd3a419b7bf1&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3de4EADG6iZkM%26feature%3drelated)

[http://www.youtube.com/watch?v=cEbPIgZnSas](http://owa.dist113.org/owa/redir.aspx?C=523dbd30c1554d5e8782cd3a419b7bf1&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dcEbPIgZnSas)

<http://shr.aaas.org/guatemala/ceh/report/spanish/conc2.html>

       I can explain important terms and people in short answer form.

       I can prepare a presentation on a topic that relates to the text.

I have mastered target numbers (circle all that apply): 1     2     3

I need extra practice in target numbers (circle all that apply): 1     2     3

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 2 Etapa 2**

1.      I can use vocabulary to talk about helping in the environment.

       I can recognize and label pictures which relate to vocabulary.

       I can read definitions and correctly identify vocabulary words.

       I can use the vocabulary to fill in blanks in sentences.

       I can use vocabulary to write a dialogue about ways to protect the planet.

       I can form definitions with vocabulary from this etapa.

2.      I can use impersonal expressions with the subjunctive mood.

       I know how to conjugate verbs in the subjunctive.

       I can recognize which impersonal expressions take subjunctive.

       I know that expressions with “VOCES – verdad, obvio, cierto, evidente, seguro”  do *not* take subjunctive.  (Es cierto que hoy es lunes.)

       I can give advice or recommendations using impersonal expressions and the subjunctive.

       I can make a pamphlet telling others what they should do to protect the environment.

3.      I can distinguish between the subjunctive and indicative mood.

       I know how to conjugate verbs in the subjunctive.

       I can recognize which expressions take subjunctive.

       I can recognize which expressions take indicative.

       I can complete a conversation by deciding to use either correct form of subjunctive or infinitive.

4.      I can use the present perfect subjunctive.

       I can recognize the present perfect subjunctive.

       I understand the meaning of the present perfect subjunctive.

       I can write sentences using the present perfect subjunctive l to talk about what others have or have not done.

       I can use the present perfect subjunctive l to talk about what others have done in the ecology club.

       I can complete a conversation using the present perfect subjunctive.

I have mastered target numbers (circle all that apply): 1     2     3   4

I need extra practice in target numbers (circle all that apply): 1     2     3     4

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Motorcycle Diaries**

1.   I can show knowledge of history of Latin America and geography of Spanish speaking countries.

       I am able to put important events in chronological order.

       I match dates with important events.

       I can recognize points of interest on a map.

       I can label countries and capitals of Spanish speaking countries.

<http://www.sheppardsoftware.com/South_America_Geography.htm> LT pp. xxxiv-xxxix

2. I can watch and make connections to *Motorcycle Diaries*

       I can watch the movie and show understanding through answering questions.

       I can make connections between the history of Latin America and the movie.

       I am able to make connections between the movie and media connected to the movie.

<http://www.youtube.com/watch?v=n7ieHaYKEN0&feature=related>

<http://www.patriagrande.net/cuba/ernesto.che.guevara/biografia.htm>

<http://www.popsubculture.com/pop/bio_project/ernesto_che_guevara.html>

       I can explain important terms and people in short answer form.

       I can prepare a presentation on a topic that relates to the movie.

3.      I can read about and share cultural information.

       I can read information and use context clues to understand a text.

       I am able to use a dictionary or reference site to help me understand texts.

       I can interpret meaning in poetry that connects to the topic.

       I can read about and answer questions regarding cultural information.

       I can synthesize the most important information in a text.

       I am able to present information to classmates about myself or readings in Spanish.

I have mastered target numbers (circle all that apply): 1     2     3

I need extra practice in target numbers (circle all that apply): 1     2     3

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 2 Etapa 3**

1.      I can use vocabulary to talk about nature.

       I can recognize and label pictures which relate to vocabulary.

       I can read definitions and correctly identify vocabulary words.

       I can use the vocabulary to fill in blanks in sentences.

       I can use vocabulary to write a dialogue about topics related to this etapa.

       I can form definitions with vocabulary from this etapa.

2.      I can use the subjunctive mood with expressions of emotion and doubt and uncertainty.

       I know how to conjugate verbs in the subjunctive.

       I can recognize which expressions take subjunctive.

       I can talk about my hopes and doubts using impersonal expressions and the subjunctive.

3.      I can use the subjunctive mood with cuando and other conjunctions of time.

       I know how to conjugate verbs in the subjunctive.

       I can recognize which expressions take subjunctive.

       I can talk about chores and the weather using the subjunctive.

I have mastered target numbers (circle all that apply): 1     2     3

I need extra practice in target numbers (circle all that apply): 1     2     3

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_