Sophomore English

**Writing Plan –*Frankenstein Essay***

DUE—MONDAY, MAY 14TH

Directions: Complete the following writing plan; **be sure that you type the plan – no handwritten plans accepted!** The more complete you are with the plan, the more assistance I can give you toward a more successful essay.

**YOU HAVE MANY SAMPLE 4-PART DETAILS, THESIS, ETC. IN YOUR CLASS MATERIAL FROM THE YEAR; IT IS YOUR RESPONSIBILITY TO USE THOSE TO GUIDE YOUR WORK. THIS ESSAY WILL SHOW THE STRENGTH OF YOUR SKILLS – SKILLS ON WHICH WE HAVE BEEN WORKING ALL YEAR.**

**Thesis:** (What is an argument Shelley is making that is relevant today?) No character names; not plot in the thesis. If you need help wording the thesis, perhaps start with this: *Frankenstein* is still relevant today because of Mary Shelley’s argument that ….

**Topic sentence 1:** What is one idea that Shelley shows/uses to support her argument? (Avoid character and plot in the topic sentence). It should address how or why the thesis statement is true.

**Quote for support:**  Write the quote and include page number. Remember it must be a juicy quote that offers the opportunity for analysis; it cannot simply forward the plot.

**Topic sentence 2:** What is another idea that Shelley shows/uses to support her argument? (Avoid character and plot in the topic sentence). It should address how or why the thesis statement is true.

**Quote for support:** Write the quote and include page number. Remember it must be a juicy quote that offers the opportunity for analysis; it cannot simply forward the plot.

**Modern Connection:** To what modern concern are you connecting Shelley’s argument (be specific).

If possible, include research you are going to use to increase your ethos. Be sure that the source is cited.

* Include a sentence that explains why you think this connection is relevant.