**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Meeting No. \_\_\_\_\_\_4\_\_\_\_\_

Date:\_\_\_\_\_\_\_Nov\_30\_ Facilitator:\_Ann Cocks\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team members present: Ann Cocks, Jennifer Lucchese

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

**Curriculum Revisions in American Studies / WIKI Update**

**Phase IV and V Teaching**

* **Reframing Promise of Equality Unit**
  + **From thematic to chronological in order to layer in other perspectives and reduce Phase 3 thinking**
    - **Using a Systems thinking approach**
    - **Using a variety of texts (written and visual and media)**
  + **Big Questions**
    - **Asking students to respond to open ended controversial questions**
    - **Allows for a diversity of perspective and though in the classroom**
    - **Promotes critical thinking**
    - **Allow for movement beyond the single stories and shadow stories**
    - **Students maintain an ongoing notebook (history and English combined)**
* **Common Assessments**
  + **Short bursts of writing that focus on formative and summative assessment**
  + **Done in the light of *Race to Nowhere* (to concentrate attention on a few targets at a time—quality, not always quantity)**
    - **Revision using targets and student work as models**
    - **Students have to show how they met the targets**
  + **Writing assessments together**
  + **Norming**

For our next meeting we need to do the following:

We created a Writing Workshop for our Big Questions writing. We used student work to show What to do and what not to do. We will be able to re-assess their writing to see if they are incorporating the skills in the workshop.

We will also be more systematic about norming/grading together student work.

minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:

Next meeting:

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_