**Highland Park High School Course Team Goal Setting**

*Fill out this form for your course team. When complete, do a SAVE AS and then post the document on your page on the course team wiki.*

**Course Team**:\_\_\_\_\_US History\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Department**:\_\_\_\_\_Soc. St.\_\_\_\_\_\_

**What did the course team self-assessment reveal to us about the status of our course team?**

Because we have been so focused on McIntosh’s phase work, our team needs more time than many others to create meaningful targets focused on equity.

We may take a bit longer to reach the other phases (assessment, feedback, etc.) but that’s ok, because our work is important.

**Based upon the information we gained from the self-assessment, as well as the understanding of the evolution of course teams, we propose the following plan for our course team:**

**Summer 2011:**

1. Create content targets for quarter one units
2. Have a general timeline for the future units throughout the year
3. Gather (primary) sources for early units that bring in some of the missing voices
4. Make difficult decisions about what needs to be cut in order to make room for these voices/activities
5. Initial conversation about skills to focus on during quarter one
6. Choose one formative common assessment to implement in quarter one

**First Semester 2011:**

1. Implement summer plan
2. Edit where needed
3. Create content targets for quarter two units
4. Gather data from q1 common assessment
5. Share and discuss common assessment data

**In order to accomplish these goals, we will need the following resources & staff development support:**

1. Time!
2. Primary source readers (some may need to be purchased for dept.)