**Highland Park High School Spanish II Goal Setting**

**Course Team**: Spanish II **Department**:\_\_\_\_\_\_World Languages\_\_\_\_\_

**What did the course team self-assessment reveal to me about the status of my course team?**

* Phase 1 is complete and the writing of core targets is complete.
* Phase 2 needs to be discussed and completed
* Phases 3-5 will begin once phase 2 is completed.

**Based upon the information I gained from the self-assessment, as well as the understanding of the evolution of course teams, I propose the following plan for my course team:**

**First Semester 2011:**

* Gather examples of formative assessments already in place in Spanish II.
* Think of examples of new formative and summative assessments that could be used during 2nd quarter.
* Start with the self-assessment tool. All team members take the self-assessment by the end of 1st quarter.
* Discuss and establish norms.
* Write at least two common formative assessments by the end of the semester.
  + reflexive verb project
  + oral final exams – pairwork conversations
* We will evaluate student performance based on the common formative assessment.

**Second Semester 2012**

* Write at least two common formative assessments by the end of 3rd quarter.
* Review as a group feedback provided to students.

**In order to accomplish these goals, I will need the following resources & staff development support:**

* Time
* Materials regarding feedback
* Rubrics for oral exams
* Information regarding creating rubrics (i.e. student-created rubrics)