**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Members present:

José Acosta, Debby Boncosky

Date: Wednesday, January 9, 2013

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

* Targets:
* I can read and interpret an authentic text in Spanish.
* I can answer questions related to the text.
* I can listen to a narrative/dialogue and understand what is being communicated.
* I can combine what I’ve learned from the written text and the audio segment and answer question/s related to both.
* I can speak on the above given topic for 1.5 minutes in Spanish.
* Course Team CFA Planning
* What do we want our students to know and be able to do?
* We want our students to be able to successfully complete an IPA using an authentic text in Spanish along with an audio segment related to the same topic.
* We want our students to be able to understand what is being read/listened to and to be able to interpret that information and form opinions/thoughts regarding the topic.
* We want our students to then present their understanding in the form of a spoken recording in the ASC Lab in response to 1-3 prompting questions.
* We want our students to use the appropriate grammar and vocabulary to complete this task.
* How do we know if our students are successful?
* Students will be given a practice IPA during Quarter 1 and another during Quarter 2 in anticipation of their Final Speaking Exam.
* Students will be instructed on the activity, what to expect, given the rubric so that they understand how they will be evaluated and will then be given feedback as to how they can improve.
* Proficiency will be determined by using the Speaking Evaluation Form from the University of Texas website. Students will have the opportunity to preview this rubric so that there is transparency in their evaluation.
* If students are assessed to have performed at the 2-3 level on a scale of 5, we will give those students opportunities to further practice in anticipation of the Final Speaking Exam.
* The team will listen to a sampling of practice speaking activities to gauge how we are assessing students so that there is consistency as well as determine main areas of concern, how to address them with students, etc.
* Course Team Data Review Meeting
* How do we know if our students are successful?