**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Meeting No. \_\_\_1\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_7Sep11\_\_\_\_\_\_\_\_\_\_\_\_\_ Facilitator:\_\_\_\_A. Fay\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team members present:

* J. Gorleski
* H. Hill

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

* Developed Roles:
  + Howie & Aaron – Develop targets for APES
  + John – Develop targets for Anatomy
  + Offer the “uniformed” perspective to lab/quizzes/activities in Anatomy or APES
    - Little or no pressure to conform to a lock step style of teaching because we come from different disciplines.
* Develop strategies specific to seniors: attendance, motivation, self-monitor progress, real-world connections, and practical information and data processing skills.
  + Collect artifacts to document the influence those experiences that normally are not recognized in traditional educational structures.

For our next meeting we need to do the following:

Continue work on identifying targets for each class (long term project) and bring one artifact/anecdote about student engagement in subject.

2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:

Next meeting: Establish Norms and Team Assessments

Date:\_\_\_21Sep11\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location:\_\_\_G115\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_