**Highland Park High School Course Team Log**

Meeting No. \_\_\_1\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_18Sep13\_\_\_\_\_\_\_\_\_\_\_\_ Facilitator:\_\_\_\_A. Fay\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team members present:

* C. Hill
* H. Hill
* B. Peterson
* M. Krackt
* A. Fay

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

* Planned future field trips
* Discussed how students who are overloaded in an AP class and how to approach movement of students within system.
  + How to support double diagonal movers?
  + What about kid who understands that this is too much and understands that they have overcommitted.
  + Do environmental classes be set intentionally small in preparation for movement of kids into this class?

For our next meeting we need to do the following:

2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:

* Reflective
* Taking care of kids
* Support (Academic and Emotional)

Next meeting:

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location:\_\_\_G209\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_