**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Meeting No. \_\_\_3\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_13Oct11\_\_\_\_\_\_\_\_\_\_\_\_\_ Facilitator:\_\_\_\_A. Fay\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team members present:

* J. Gorleski
* H. Hill
* C. Hill

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

* + APES identified common assessments:
    - 2009 APES Free Response Sample Question #2: Requires background knowledge that covers several chapters, includes dimensional analysis/factor label calculations
    - 2008 APES Free Response Sample Question #4: Requires background knowledge that covers several chapters, includes graph construction and interpretation
    - Shannon-Weiner Biodiversity Index Lab: Involves real-world data collection (we collect insects from the soccer fields and prairie), graph construction and interpretation, and is usually conducted early in the academic year
  + Anatomy created pre/post class survey to judge interest levels and growth

For our next meeting we need to do the following:

2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:

* Useful
* Productive
* Specific Focus

Next meeting: Build Rubrics for Common Assessments

Date:\_\_\_19Oct11\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location:\_\_\_G115\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_