**Course Team Mid-Year Review and Future Planning**

**January, 2012**

Course Team: **Senior Science**

Members: **Christine & Howie Hill, Gorleski, Fay**

**What work has been completed during the First Semester?**

* Course Target Design:
  + Completed Content Targets for each Discipline
* Implementation of following cycle for a Common Formative Assessment:
* Have not developed common assessment – agreed to examine process skills to be able to work across disciplines.

**What topics/objectives do you have for 3rd Quarter?**

Do you need to…?

* Further design Course Targets?
* Increase your understanding about Formative Assessment?
* Implement the Common Formative Assessment Cycle?
  + Identify or develop a common formative assessment
  + Ensure the assessment’s alignment to course target(s)
  + Administer and assess the formative assessment
  + Meet to share results & discuss implications for future teaching/learning

Bearing the above in mind, our Course Team plans for 3rd Quarter are:

* February 1: Design Common Process in which to perform Formative Assessment
  + - Very Basic!
    - Graphing? Build/Read
    - Reading Comprehension?
* February 8: Analyze results of first formative assessment – use observations to build more effective second common formative assessment.
* February 22: Begin to develop process targets that work across curricula.
* March 7: Design second Formative Assessment

(Note: The 4th Quarter Course Team dates are April 11, May 9, and May 23)