Review Formative Assessment

What are we doing different in our practice as a result of this assessment?

Somehow we need to link an experience to the concept (hovercraft or rollerblade lab)

Add FBDs to different points along labs (while rubber band is pushing car, coasting, etc)

Reviewing the wording of the problem as a group

Reformatting? Multiple choice? Fewer choices?

Follow-up formative assessment:

1. Give FBD and ask for two stories (what might the object be doing?)
2. Give same assessment in multiple choice format

Create language objectives

Misconceptions on wording/language

Reading comprehension struggles

Become English teachers too!

Need to add more predicting of what will happen in the labs prior to data collection (start thinking about what results mean)

Friction Lab: create hypothesis (think about what the coefficient might be based on the surface)