**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Meeting No. \_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Facilitator:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team members present:

Lel, Ed, and Jessie

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

**Key Content**

**-          Identify our prior knowledge of the Middle East and reassess our thinking throughout the unit.**

**-          Recognize the region known as The Middle East and discuss the factors that have helped define the region.**

**-          Why is this region a desirable place?**

**-          Understand the politics, economics, geography and social structures in the region.**

**Key Skills**

**-          Use a timeline to understand certain geopolitical events in the region that have influenced great change over time.**

**-          Identify and  utilize multiple perspectives to understand a situation.**

**-          Annotate when reading a text.**

**- Formulate and support position with historical evidence in written and oral form.**

**- Actively listen to others to build on their ideas and respond appropriately.**