**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Date: 11.2.11 Facilitator: Lel Levin

Team members present: Lauren, Ed, Jesse and Lel

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

* We are all using *The Breadwinner*.
* Ed ---- 4th quarter
* Lel, Lauren and Jesse ----2nd quarter
* Kean is not using the book ---Kean is not doing Afghanistan ---Kean is studying Iran (4th q)
* Mirah + Gen are using the book (2nd quarter)
* *The Breadwinner* --- some of our kids have read it in the past but did not understand it
* *The Breadwinner* ----the narrative helps the kids understand the historical context
* *The Breadwinner* ---- great equity piece because women are represented as strong leaders in the opposition to the Taliban + students enjoy that a kid is the protagonist
* Emailed Loren the responses to her questions

Key Content (to be made into target language)

* Identify our mental models/prior knowledge of the Middle East, and reassess our thinking at unit’s end.
* Identify the region known as The Middle East and discuss the factors that have helped define the region
* Throughout history, many countries have tried to conquer Afghanistan. However, they have been unsuccessful. Why is Afghanistan a desirable place? Why has it been so hard to conquer?
* Identify the key political structures and people in Afghanistan.
* What is the daily impact of growing up in a war-torn area?
* And???

Key Skills (to be made into target language)

* Use a timeline to understand how Afghanistan has changed over time.
* Consider how events play out differently depending on your perspective.
* Quote analysis….

For our next meeting we need to do the following:

* Finish the content and skill targets….translate into target language
* Long term….common assessments

2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:

It was a great day. It was a meaningful discussion!

Location: A217