**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Meeting No. \_\_\_\_\_\_\_\_\_\_\_

Date:\_**10-18-12** Facilitator:\_\_\_**Kate Silber and Beth Peterson** \_\_\_\_\_\_\_\_\_\_\_\_\_

Team members present:

**Cathy Pepsnik**

**Jonathan Weiland**

**Shannon Bain**

**Julie Felichio**

**Matt Kracht**

**BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):**

-Discus the validity of the assessment. Is the assessment culturally equal?

-Look at the results of the first quarter assessment

\* Students confused about constants vs. control

- \*Skill to persist through questions with vocabulary that are not fully understood

-What strategies to do now?

\*Make some test questions or openers to do after an inquiry lab

- 2nd quarter formative assessment: Opener post Time for Osmosis

-Collect estimated quantitative data on how many students got it correct and what was the most numerous wrong answer. Repot data to Beth.

**For our next meeting we need to do the following:**

2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:

Next meeting: