**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Meeting No. \_\_\_\_\_\_\_\_\_\_\_

Date**:\_1-9-13 \_\_\_\_\_\_\_\_\_\_\_\_\_** Facilitator: **Kate Silber and Beth Peterson\_\_\_\_\_\_\_\_\_\_\_\_**

Team members present:

**Cathy Pepsnik**

**Jonathan Weiland**

**Shannon Bain**

**Julie Felichio**

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

**We discussed the possible 3rd quarter formative assessments. We looked at the revised version of the DNA questions from last year. We have revised the questions and discussed when to give them during a class. We decided that biology and survey classes would take the assessment after direct instruction and honors biology and AP biology would take the assessment after the model building activity. In honors it would be used to assess what needs to be taught after the modeling activity and in biology it would be used to determine what gaps still exist in student’s understanding between the relationship between DNA, chromosomes, and genes .**

Data reports will be collected by Feb 19th and discussed during the course team time.

For our next meeting we need to do the following:

**We will continue our discussion of third quarter formative assement.**

2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:

**Productive**

**Informative**

**Clarifying X2**

**Stress Relieving**