**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Meeting No. \_\_\_\_\_\_\_\_\_\_\_

Date**:\_2-5-14 \_\_\_\_\_\_\_\_\_\_\_\_\_** Facilitator: **Kate Silber \_\_\_\_\_\_\_\_\_\_\_\_**

Team members present:

**Jonathan Weiland Beth Peterson**

**Ana Thompson Cathy Pepsnik**

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

**-We discussed results of the second quarter formative assessment.**

**Data Conclusions:**

**\*Students still don’t pay attention to detail – no title, labeling axis, key**

**\*Got isotonic but if a mistake screwed up hypotonic/hypertonic**

**\*Students either got it all right or got very confused**

**\*Revise data (scale of graph paper) to make more straight forward**

**\*Overall teachers like the assessment and will give again next year**

**\*Agreed for next quarter that we will give the transcription/translation ACT practice question.**

For our next meeting we need to do the following:

**\*Look at third quarter assessment**

2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:

**Catch up Debrief**

**Multitasking Productive**