**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Meeting No. \_\_\_\_\_\_\_\_\_\_\_

Date**:\_11-28-12 \_\_\_\_\_\_\_\_\_\_\_\_\_** Facilitator:\_\_\_**Kate Silber \_(Beth was absent)\_\_\_\_\_\_\_\_\_\_\_\_**

Team members present:

**Cathy Pepsnik**

**Jonathan Weiland**

**Shannon Bain**

**Julie Felichio**

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

\*\***Continued our discussion of second quarter assessment discussion.**

|  |  |  |
| --- | --- | --- |
| **Teacher** | **Course** | **% Answered correctly** |
| Kate | Bio/Bio Hon | 90%/ |
| Cathy | Bio | 90% |
| Shannon | Bio | 97% |
| Jonathan | Bio/Bio Hon | 90%/ |
| Julie | Bio /Bio Survey | 90%/75% |
| Beth | Bio Hon |  |
|  |  |  |

**\*\*Timing continues to be an issue - prior knowledge vs. check for understanding. What to do with kids who didn’t get it?**

**\*\*Jonathan showed us how schoology could help with self assessment and self monitoring for kids who are struggling or ACT practice.**

**\*\*Started to talk about what we would like to do 3rd quarter – decided that mastery manager would be the best way to manage the assessment.**

For our next meeting we need to do the following:

2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:

**New Technology**

**Feedback**

**Wonder**

**How do we help kids direct their own learning, and take ownership for their own learning.**

Next meeting:

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_