**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Meeting No. \_\_\_\_2\_\_\_\_\_\_\_

Date:\_\_\_\_9/20/11\_\_\_\_\_\_\_ Facilitator:\_\_\_\_\_\_\_\_\_\_\_\_\_\_Higgins\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team members present:

Hicks, Erin Sweeny, Jean Rose, Steve Curtin, Paul Higgins, Kevin

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

Targets will be expressed in “I Can” Statements.

Are examples needed?

Should two formats be created (1 official, and one as an evaluative/reflection tool)?

For our next meeting we need to do the following:

Use formatted templates to enter targets for the 3 tiers of Algebra (Erin), Two tiers of Geometry (Kevin) and 2 tiers of Pre-Algebra (Steve/Claudia).

2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:

Concerns were expressed regarding Math proficiency/retention in students with disabilities. It is valued that specific time is set as ‘sacred’ for this work, and that we are able to work in groups as opposed to in isolation.

Next meeting:

Date:\_\_\_\_\_\_\_\_\_\_10/19/11\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location:\_\_\_\_\_\_\_\_A107\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_