First Semester

* We have redesigned the entire curriculum around phase 4 thinking including the way formative assessment fits into this redesign; we continue with this work
* We have focused on developing skills in small increments and using student work to model and design next steps
  + Jennifer & Janet has taken that process to help put together a whole paper.
  + Ann and Genevieve have used that process to further an understanding of multiple perspectives on controversial issues.
* We have looked at alternative assessment
  + Example: Big Question Notebook
  + Jennifer and Janet conducted one-on-one meetings
  + Using the Library to help with formative assessment (J & J)
* We have created numerous common assessments and have met to norm our reading of them
  + *Scarlet Letter:* A series of writing assignments
  + Big Questions Notebook: A series of writing assignments (See log from January 11)

**3rd Quarter Topics**

Great Gatsby

* Continue format of working with smaller writing pieces, providing immediate feedback, and using student models
* Take what we gathered from our norming of Big Question writing and use that to develop additional assignments and workshops.
* Do some grading/norming together and continue the process mentioned above
* Continue to work in designing Phase 4 curriculum and systems thinking

We are unable to provide goals for the future dates because we have to put the curriculum together first.