**Learning Strategies Grades 10-12**

**Highland Park High School District 113**

**Learning Objectives - Targets**

1. **Learning Objectives and Outcomes for Learning Strategies**

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| **Units** | **Upon completion of each unit, students will be able to:** |
| **Executive Functioning** | • I use an organizational system sufficient for meeting academic expectations  • I come to class prepared to participate in classroom activities  • I use time effectively to meet deadlines  • I am able to plan a schedule to meet academic expectations and complete  specific tasks on time  • I complete and turn in assignments on time to meet classroom expectations  • I actively monitor my academic progress in every class  o I check with my teachers weekly  o I check my grades online  o I utilize email to get feedback on my performance  • I am able to use the basic skills of how to divide my an assignment into parts   * Prioritize my homework |
| **Academic Performance** | * Work Completion   + I complete and turn in my assignments on time   + When I get behind on my assignments, I can develop a study plan to prioritize and complete my missing work   + I can independently gather all the resources and material necessary to complete my assignments   + When I’m absent, I find out the work I have missed and I make a plan to complete it * Successful Performance in Classes   + I maintain a C average or better in all my classes |
| **Self-Awareness** | * Awareness of Strengths and Weaknesses   + I can identify my personal strengths and weaknesses   + I can explain my strengths and weaknesses to my teachers |
| **Use of Resources** | * + I can identify when I need help and support   + I know where to go to get the help I need, and I utilize that support |
| **Transition Planning** | * + I take a career interest inventory each year and discuss the results with my case manager   + I meet with my counselor each year to create a course plan   + I meet with my case manager or counselor to create a post-high school plan   + I’ve discussed my post-high school plans with my parent(s)/family   + To be continued… |