**Name: Stacy Chambers-Applied Arts-Introduction to Teaching: Preschool Lab Targets**

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|  | **Introduction to Teaching : Preschool Lab Targets** | **Green** | **Yellow** | **Red** |
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|  | **Learning About Children – I can…** |  |  |  |
| Target 1 | List 5 reasons for learning about children. |  |  |  |
| Target 2 | Define the term child development. |  |  |  |
| Target 3 | Identify each stage of life in the lifespan cycle. |  |  |  |
| Target 4 | Explain the developmental tasks that occur in each stage of the lifespan. |  |  |  |
| Target 5 | Describe 3 factors that promote growth and development. |  |  |  |
| Target 6 | Identify 2 differences in the rate of growth and development in people. |  |  |  |
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|  | **Understanding Teaching Through Play - I can…** |  |  |  |
| Target 1 | Describe the importance of play and play activities in children’s lives. |  |  |  |
| Target 2 | Explain the 4 main types of play children utilize in their lives. |  |  |  |
| Target 3 | Provide examples of different play activities to demonstrate the understanding of the 4 main types of play. |  |  |  |
| Target 4 | Compare and contrast quality play experiences in classroom setting. |  |  |  |
| Target 5 | Identify how adults and caregivers can help children learn through play, art, music, science and reading. |  |  |  |
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|  | **Lesson Planning – I can…** |  |  |  |
| Target 1 | Explain the importance of creating and following a lesson plan when teaching. |  |  |  |
| Target 2 | Identify the 9 components making up an individual lesson plan. |  |  |  |
| Target 3 | Choose a theme or topic to write a lesson plan for preschool. |  |  |  |
| Target 4 | Utilize an appropriate attention getting device for each lesson I create. |  |  |  |
| Target 5 | Select and implement an age appropriate song, book, or video clip for the introduction of my lesson. |  |  |  |
| Target 6 | Select and implement an age appropriate game, art project, or song with body movements for the body section of my lesson. |  |  |  |
| Target 7 | Understand proper writing techniques for children who are just learning to read. |  |  |  |
| Target 8 | Create a poster indicating my “word of the day” for the children to spell, incorporating proper lettering principles for preschool children. |  |  |  |
| Target 9 | Effectively write 4 open ended questions pertaining to my lesson topic/theme. |  |  |  |
| Target 10 | Set and create two learning objectives for the lesson. |  |  |  |
| Target 11 | List supplies and materials needed for lesson. |  |  |  |
| Target 12 | Assess your lesson by using check off list on lesson plan. |  |  |  |
| Target 13 | Procedurally explain the lesson including a conclusion by writing a detailed script. |  |  |  |

√ = Demonstrates Proficiency

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|  | **Introduction to Teaching: Preschool Lab Targets..continued** | **Green** | **Yellow** | **Red** |
|  | **Teaching – I can…** |  |  |  |
| Target 1 | Identify and explain the 4 areas of development, including developmental milestones by age. |  |  |  |
| Target 2 | Incorporate themes into teaching to increase children’s knowledge. |  |  |  |
| Target 3 | Execute and follow a lesson plan when working with the children. |  |  |  |
| Target 4 | Teach lessons that help children practice specific skills. |  |  |  |
| Target 5 | Understand and utilize vocabulary that pertains to teaching of preschoolers. |  |  |  |
| Target 6 | Interact and effectively communicate with children throughout my lesson. |  |  |  |
| Target 7 | Positively guide children’s behavior throughout my lesson. |  |  |  |
| Target 8 | Produce a written lesson plan, script, and parent newsletter for my lesson. |  |  |  |
| Target 9 | Lead children through a book, song, or video clip during my lesson. |  |  |  |
| Target 10 | Ask 4 open ended questions pertaining to my lesson topic/theme. |  |  |  |
| Target 11 | Lead children through spelling the “word of the day” off of my poster. |  |  |  |
| Target 12 | Achieve my two learning objectives through teaching my lesson. |  |  |  |
| Target 13 | Check for understanding through the conclusion of my lesson. |  |  |  |
| Target 14 | Have all of my teaching materials ready to go prior to the start of my lesson. |  |  |  |
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|  | **Observing– I can…** |  |  |  |
| Target 1 | Accurately record and document my child’s skills and behaviors daily in a log. |  |  |  |
| Target 2 | Link the skills and behaviors to a developmental resource. |  |  |  |
| Target 3 | Conclude where the child is developmentally for the specific skill or behavior. |  |  |  |
| Target 4 | Share an educated opinion about my observations with classmates, teachers, and parents. |  |  |  |
| Target 5 | Compile observations into a comprehensive Developmental Case Study for the preschool family. |  |  |  |
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|  | **Guiding Children – I can…** |  |  |  |
| Target 1 | Identify the 14 management/guidance techniques. |  |  |  |
| Target 2 | Apply the 14 management/guidance techniques in appropriate situations when working with preschool children. |  |  |  |
| Target 3 | Recognize and put into practice positive guidance principles. |  |  |  |
| Target 4 | Demonstrate positive guidance principles in appropriate situations when working with preschool children. |  |  |  |
| Target 4 | Effectively manage preschool children’s behavior in positive ways. |  |  |  |
| Target 5 | Successfully implement redirection strategies when working with preschool children. |  |  |  |
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|  | **Building Relationships and Professionalism– I can….** |  |  |  |
| Target 1 | Develop and nurture relationships with all classmates. |  |  |  |
| Target 2 | Work effectively with preschool child and parents. |  |  |  |
| Target 3 | Demonstrate flexibility when working on lesson planning. |  |  |  |
| Target 4 | Manage communication with parents through daily newsletter. |  |  |  |
| Target 5 | Complete a home visit of preschool family and conduct a parent interview. |  |  |  |
| Target 6 | Collaborate with teacher when reviewing preschool child’s progress. |  |  |  |
| Target 7 | Actively participate in the end of the semester Parent Teacher Conference with preschool family. |  |  |  |
| Target 8 | Demonstrate my understanding of being a professional by attending class and arriving prepared to contribute daily. |  |  |  |
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|  | **Developmental Study – I can…** |  |  |  |
| Target 1 | Compile and produce a completed observation log on my preschool child. |  |  |  |
| Target 2 | Gather artifacts and information from preschool child, including artwork, photographs, a home visit and parent interview. |  |  |  |
| Target 3 | Arrange the development study into the 4 main areas of development. |  |  |  |
| Target 4 | Complete a comprehensive paper from my observations in the area of physical development to be placed in the end of the semester developmental study. |  |  |  |
| Target 5 | Complete a comprehensive paper from my observations in the area of intellectual development to be placed in the end of the semester developmental study. |  |  |  |
| Target 6 | Complete a comprehensive paper from my observations in the area of social development to be placed in the end of the semester developmental study. |  |  |  |
| Target 7 | Complete a comprehensive paper from my observations in the area of emotional development to be placed in the end of the semester developmental study. |  |  |  |
| Target 8 | Organize the developmental study in chronological order. |  |  |  |
| Target 9 | Share information with the preschool family regarding their child in a positive way. |  |  |  |
| Target 10 | Provide specific examples of my preschool child’s growth and development throughout the semester in the developmental study. |  |  |  |
| Target 11 | Produce an attractive, organized complete developmental study to give to the preschool family. |  |  |  |