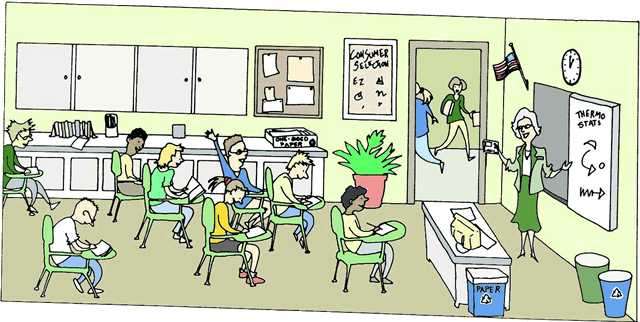
Formative Assessment for First Semester Foreign Language.



**INSIDE A CLASSROOM**

Hello students! I am Mrs. Gold; I am the new Italian (Chinese, Hebrew) teacher. This is our classroom. There are eight students: two girls and six boys. There are eight student desks and one teacher desk. We have a blackboard, a computer, text books, pencils, notebooks and pens. We have one door and four windows. I am writing on the board. Please write the alphabet with a pencil in your notebook. Open your textbook and read page nine.

I. Read the passage above carefully and answer the following questions with complete sentences:

Where are the teacher and students?

What is the teacher’s name?

What class is this?

How many students are there?

How many boys are there?

How many girls are there?

Is there a blackboard?

Where is the computer?

II. Look at the picture and fill in the missing words in the following paragraph.

Mrs Gold is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. She is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teacher. She has eight \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:

two \_\_\_\_\_\_\_\_\_\_\_\_\_ and six \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. All students have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

In the classroom the teacher says: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ book,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the alphabet, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the page.

Optional Word Bank.

|  |  |  |
| --- | --- | --- |
| Teacher (male) | Blackboard | Pen |
| Teacher (female) | Student desk | Pencil |
| Student (male) | Teacher desk | Notebook |
| Student (female) | Chair | Book |
| Classroom | Table | Door |
| Girl | Boy | Window |
| Computer | This is | Open |
| Read | Write | Numbers one to ten |
| Who | What | Where |
| How many |  |  |

III. Look at the picture on your computer. Listen to the word that goes with each picture and repeat.

IV. Look at the picture on your computer and say what it represents. Record your answer.

V. Look at the picture on your computer and write the word that it represents.