**Highland Park High School Course Team Log 4**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

**Meeting No.** \_\_\_\_4\_\_\_\_\_\_\_

**Date:\_\_\_**11/30/11\_\_\_ **Facilitator: \_\_\_**Richenda Petersen\_\_

**Team members present:** Richenda Petersen, Eliana Asebey, and Katie Wynhoff (Elissa is with Psych-Soc today)

**BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):**

1. Discuss the lexile and behavior of current students
2. Student behavior targets with input of psych/soc staff present, allowing for individualization (we will do academics on own)

**For our next meeting we need to do the following:**

1. FINISH basic targets instead of worrying about specifics and over-detailing.

**2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:** We are trying not to get caught up in detail of specific students nor address specific goals on IEP, but focus more on academic skills (independent SSR, lexile growth, and ability to comprehend reading, then use supports for arguments) with behaviors for transition into regular education.

**Next meeting:**

Date: \_\_\_12/7/11 – 6th period (Eliana and Richenda) \_\_

Location: \_\_\_Spec. Ed. Office\_\_