**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

**Meeting No.** \_\_\_\_1\_\_\_\_\_\_\_

**Date:\_\_\_**10/12/11\_\_\_ **Facilitator: \_\_\_**Richenda Petersen\_\_

**Team members present:** Eliana Asebey, Richenda Petersen, Katie Wynhoff’s, and Elisa Briggs

**BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):**

1. Goal – come to agreement on skills and ways to develop them and communicate on them so we will document what was done and for those who are appropriate, help them to move to appropriate placement in SPE or DPE as sophomores and juniors
2. Alissa brought the core targets from American Studies, while Eliana printed out the CORE-Course information for FDPE and Katie copied both for us. We looked through the American Studies Targets for structure only. Eliana provided a self-assessment structure used in Learning Strategies as our initial format.
3. Began student behavior targets with input of psych/soc staff present (we will do academics on own)

**For our next meeting we need to do the following:**

1. Begin Reading and Writing targets for Fund I, then Fund II
2. Set up a meeting with Warren Wolfe to begin turnitin.com registration
3. Check in with Judy G. or connections regarding International Dyslexia Association Conference.

**2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:** We know that all parties need to be present (reg. ed. and all parties in spec. ed.) to effectively develop and support core targets that are meaningful. It is a bit overwhelming, but we have started.

**Next meeting:**

Date: \_\_\_ (6th period to finish this work 10/12/11, then 11/9/11) \_\_

Location: \_\_\_C210\_\_