Directions for Matchbox Narrative

Class should be divided into 5 groups. (These should be the same “expert” groups from the sequencing activity). Each group will be responsible for one of the following maneuvers: 1) lane changes & u turns, 2) backing into a driveway, 3)uphill & downhill parks, 4) parallel park, and 5) 3 point turns.

Students may choose from the selection of matchbox cars as needed to demonstrate their maneuver. Students may also bring in other material (if told ahead of time) or use items within the classroom (i.e. a stack of books to represent a hill). When they present students may also use the whiteboard or the magnet board as the setting for the maneuver.

Give the students about 15 minutes to decide how to present their maneuver. They will need to “narrate” the steps as another group member manipulates the matchbox car to perform the maneuver for the class. The presentation should take no more than 2-3 minutes. It only needs to be long enough to clearly & accurately depict the steps of the maneuver.

Each class member will use the peer rubric to evaluate each group’s presentation. These will be turned in at the end of the presentation to the teacher. There are 18 possible points on the rubric but the student’s grade will be an average of the peer reviews (with the highest & lowest thrown out) out of only 15 points. The teacher will add in a participation grade that includes the preparation time and the presentation out of 10 points. So the entire activity grade will be out of 25 points.

Below is an example of the peer rubric. Students should be given 4 each. These should be collected at the end of each presentation.

**Matchbox Narrative**

**Peer Rubric**

**Name of Maneuver: Group Member**

**Names**

**Name of Evaluator:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Points** | **Category** | **Points** |
| **All Group Members**  **Participated** | **0 1 2 3** | **Steps of Maneuver were clear** | **0 1 2 3** |
| **Appropriate Use of Cars & Materials** | **0 1 2 3** | **Steps of Maneuver were accurate** | **0 1 2 3** |
| **Creative**  **Use of Materials & Presentation** | **0 1 2 3** | **Steps of Maneuver were easy to understand** | **0 1 2 3** |
|  |  | **TOTAL**  **POINTS** |  |