Course Team Workshop - Day One Feedback

“What I am Thinking About…”

* I am inspired to look at my assessments & begin to rework them.
* What are best methods of creating & using common assessments?
* How do I get buy-in from those who are not here today?
* I am glad to have guidelines about the work that needs to be done.
* How will common assessments change our day-to-day operation?
* I need to balance working between multiple Course Teams.
* I need to balance between facilitating, making progress and being too bossy.
* How do I balance my roles – facilitator – member – secondary member?
* I need to wear many hats… to reach all my students… to differentiate.
* How will we best move through Phases2&3?
* The steps/phases are clear and approachable.
* What does quality assessment really mean?
* There is much work ahead of us.
* How do I get the department in the right mindset to be productive on this?
* How willing will our team be to commit to the goals?
* How do we develop the conversation constructively?
* How do we structure Targets with IEP needs?
* What will Common Formative Assessments look like in our department?
* I believe in and am committed to the work, but it feels open-ended at times… I feel stuck at times.
* How will I best use The 5 Guiding Questions?
* I appreciate the way this work promotes Equity.
* I am encouraged about the importance of a shared purpose and intentional processes.
* How can I become a “learning facilitator” for my students instead of only a“teacher”?
* Change can be painful, but I am excited to improve.
* How can I use specific protocols with my Course Team without it becoming overwhelming?
* What can we accomplish with only Wed AMs?
* How can I best learn how to use the WIKI?
* How can I incorporate an inter-disciplinary aspect of a Course Team?
* Our department has a need for Vertical Articulation as well.
* How can Sp. Ed. support other Depts.?
* How does this work occur with Specialized Course needs?
* What is an effective way to track student performance data?

“How I am Feeling…”

* Motivated
* It’s all good
* Anxious about getting buy-in
* Optimism/Hope
* Worried about time
* Relieved to have vision clear
* Confident
* Pulled in different directions
* Bit frustrated by lack of my team’s progress
* Excited to take next steps
* Frustrated if a team may not have a leader…
* Need more information about expectations… what needs to be done with my team…
* I am more prepared… I understand Why and Where we are going…
* Ready to start… more focused…
* This will clarify a lot for our department…
* I am excited, but not every staff may be…
* I have a better understanding of the whole picture…
* Positive about the Shifts
* I like the Shared Leadership
* I like our focus on improving Learning for All Students
* Nervous
* Anxious
* Overwhelmed
* Concerns about department buy-in
* Still confused on some things
* Frustrated at times
* Hopeful
* Confident
* Excited
* Motivated
* I have a Clear Vision of where to go;
* Need Examples of Good Work…

“The Next Steps I Want to Take…”

* I am ready to look at assessments tomorrow…
* I will review my targets to plan my next steps…
* Confer with colleagues about phase 1 work we have conducted…
* Get my thoughts on paper to carry over to the fall…….I will reflect on this work….
* Complete phase one…
* Talk to course team members not present…
* Look more critically at my assessments..
* Work on using Assessment results and how I can better document learning…
* Try to bring our “silos” together to share practice…
* How to discuss this with my team…
* Team and Department Chair discussions about our current phase and our work ahead
* Develop a timeline for my team..
* Work on a structure to align many disciplines…
* Do the self-assessment with my team…
* Determine common assessments…
* Read through all information on the WIKI to establish my foundation…
* Need to slow down our CT work… maybe go back one step to move forward again…
* Continue to write my targets… become more familiar with the WIKI…
* How to more effectively deliver student feedback
* Help to guide the Phases and the Questions
* Development of new teams and processes
* Review Possible Common Assessments
* Determining what smaller formative assessments can I give next year…