**Course Team Mid-Year Review and Future Planning**

**January, 2012**

Course Team: French Team

Members: Barb Harvey, Caroline Schneider, Olivier Loubières

**What work has been completed during the First Semester?**

* Course Target Design:

**We have established norms.**

**Barb and Caroline have had conversations about the similarities and differences between learning objectives and standards in France and national American standards.**

**We talked about a common writing assessment.**

* Implementation of following cycle for a Common Formative Assessment:
  + Identify or develop a common formative assessment
  + Ensure the assessment’s alignment to course target(s)
  + Administer and assess the formative assessment
  + Meet to share results & discuss implications for future teaching/learning

**What topics/objectives do you have for 3rd Quarter?**

Do you need to…?

* Further design Course Targets? Yes.
* Increase your understanding about Formative Assessment? Yes.
* Implement the Common Formative Assessment Cycle? Yes.
  + Identify or develop a common formative assessment. Yes
  + Ensure the assessment’s alignment to course target(s). Yes
  + Administer and assess the formative assessment. Yes
  + Meet to share results & discuss implications for future teaching/learning. Yes

Bearing the above in mind, our Course Team plans for 3rd Quarter are:

* February 1:

**Identify a format, timeline and courses for the formative assessment.**

We are talking about teaching how to write a formal email in all of our French classes: to a principal, to a teacher, to a future employer, to the director of a summer camp, to the employee of an office of tourism.

* February 8:

**Start putting together an assessment.**

* February 22:

**Administer the assessment.**

* March 7:

**Discuss the results of that assessment.**

(Note: The 4th Quarter Course Team dates are April 11, May 9, and May 23)