**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Meeting No. \_\_\_\_3\_\_\_\_\_

Date:\_\_\_\_9/18/13\_\_\_\_\_ Facilitator:\_\_\_\_\_\_\_David Shirley\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team members present:

Roxanne Jamroz, Dave Shirley, Angel Rodriguez, Heather Hernandez, Barb Obinger

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

**Response to Assessments**

**Gases**

* Issue
  + Students feel obligated to pick choices that have not been chosen regardless if it makes sense or not.
* Response
  + Have a conversation about test taking strategies while providing instruction

**Naming**

* Issue
  + Naming metals that form different cations
* Response
  + Implement google drawing activity where students create manipulative of bonding behaviors of metals which create multiple cations
* Issue
  + Differentiating between –ates, -ites & -ides
* Response
  + Do a warm up activity where students name a sulfate, sulfite and sulfide

For our next meeting we need to do the following:

Be ready to share further what changes we made or might make to our teaching practices to work with what we found last year.

2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:

We want to organize our information from before and incorporate it in what we are doing this year.

Next meeting:

Date:\_\_\_\_\_\_\_\_\_\_\_9/25/13\_\_\_\_\_\_\_\_\_\_\_\_

Location:\_\_\_\_\_\_\_G 205\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_