**Etapa Preliminar**

1. I can greet and respond to greetings.

* I can use *presentar* + indirect object pronoun to introduce people. (Arturo, te presento a mi amigo Juan.  // Sr. López, le presento a mi amigo Juan.)
* I know the difference between formal and informal greetings. (¿Cómo está Ud.? // ¿Qué tal?)
* I can use different greetings for different times of day. (Buenos días. // Buenas tardes.)

2. I can conjugate verbs in the present tense.

* I can conjugate –ar, -ir, and –er verbs in the present..
* I can conjugate the verb *ir.*
* I can conjugate the irregular yo form verbs (*caer, decir, hacer, poner, salir, traer, conocer, dar, saber, venir,* and *ver.*)
* I can conjugate the stem-changing verbs (eie, uue, oue, e ie)
* I can conjugate reflexive verbs.

3. I can describe people and places.

* I understand the differences between and can use the verbs *ser*, *estar,* and *tener* to describe people (physical, personality, and emotional descriptions).  (María es alta y tiene ojos azules.  Siempre está feliz.)
* I can make adjectives match nouns in gender and number. (Paco y Ana son serios e inteligentes. // Belén es guapa e interesante.)

4. I can talk about likes and dislikes.

* I can use *gustar* (and verbs like gustar) + indirect object pronouns to discuss what people like. (Me interesan los libros de historia.  // Le gusta la pizza.)
* I can use *gustar* (and verbs like gustar) + infinitive to talk about what people like to do.  (Me encanta andar en bicicleta.).
* I can use appropriate vocabulary to discuss leisure time activities.

5. I can ask for and give information.

* I know the meanings and uses of interrogative words (ej.¿Quién(es)? ¿Qué? ¿Dónde? ¿Adónde? ¿Cómo? ¿Cuál(es)? ¿Cuándo? ¿Cuánto/a(s)? ¿Por qué?)
* I know how to form and answer questions in Spanish.
* I know how to ask the time and tell time. (¿Qué hora es?  Son las nueve y cinco?).

6. I can talk about school life and the new school year.

* I can talk about my classes and name school subjects.
* I can say where classes take place.
* I can say what I do in each class and give opinions.
* I can use the verb *ir*  to say where I’m going.

7. I can talk about my daily routine.

* I can use reflexive verbs to describe my daily routine.
* I can name body parts.
* I can use adverbs and expressions of frequency to describe my day.

I have mastered target numbers (circle all that apply): 1     2     3     4     5     6    7

I need extra practice in target numbers (circle all that apply): 1     2     3     4     5     6    7

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 1 Etapa 1**

1. I can talk about events in the past.

* I can conjugate regular –ar, –er, and –ir verbs in the preterite.
* I can conjugate verbs ending in –car, –gar, and –zar in the preterite.
* I can conjugate the irregular verbs *dar, ir, hacer, ser,* and *ver* in the preterite.

1. I can talk about travel, vacations, and free time.

* I can use vocabulary related to airplane travel.
* I can talk about activities I do while on vacation.
* I can talk about leisure time activities using leisure time activity vocabulary.

1. I can listen to a native speaker and understand what he/she says.

* I can detect vocabulary  words in a short listening activity.
* I can summarize the events of a listening activity.
* I can identify the main idea of a listening activity.

1. I can read short selections in Spanish.
   * I can infer meaning and information from the selection.
   * I can recall information from a previous reading.
   * I can make predictions based on the reading.
   * I can make connections to the real world.
2. I can write a composition in the target language.
   * I can incorporate vocabulary and grammar.
   * I can express my thoughts cohesively. (tú / Ud., present/past/future, no English)
   * I can produce the language appropriately and accurately.
   * I can include transitions and a logical flow of my ideas.
   * I can incorporate humor, inflection, idiomatic expressions, and a large variety of words/ sentence structures.

I have mastered target numbers (circle all that apply): 1 2 3 4 5

I need extra practice in target numbers (circle all that apply): 1 2 3 4 5

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 1 Etapa 2**

1. I can talk about the past using the preterite tense.

* I can conjugate irregular “j” verbs in the preterite.
* I know the irregular stems in the preterite.
* I can form sentences about what I did in the past.

1. I can talk about food, fine art and activities.

* I can associate the vocabulary words with visual images.
* I can understand the vocabulary words in context.
* I can produce the vocabulary words orally and in writing. *(spelling, accents, gender)*
* I can express whether I prefer and activity or not.

1. I can listen to a native speaker and understand what he/she says.

* I can detect  vocabulary  words in a short listening activity.
* I can summarize the events of a listening activity.
* I can identify the main idea of a listening activity.

1. I can read short selections in Spanish.
   * I can infer meaning and information from the selection.
   * I can recall information from a previous reading.
   * I can make predictions based on the reading.
   * I can make connections to the real world.
2. I can write a composition in the target language.
   * I can incorporate vocabulary and grammar.
   * I can express my thoughts cohesively. (tú / Ud., present/past/future, no English)
   * I can produce the language appropriately and accurately.
   * I can include transitions and a logical flow of my ideas.
   * I can incorporate humor, inflection, idiomatic expressions, and a large variety of words/ sentence structures.
3. I can participate in a short presentation in the target language.
   * I can incorporate new vocabulary and grammar in the presentation.
   * I can speak naturally and effectively communicate my ideas in the presentation.
   * I can include unique, imaginative ideas in the conversation and speak with great expression.

I have mastered target numbers (circle all that apply): 1     2     3     4     5     6

I need extra practice in target numbers (circle all that apply): 1     2     3     4     5     6

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 1 Etapa 3**

1. I can narrate in the past.
2. I can talk about news and media.
   * I can associate the vocabulary words with visual images.
   * I can understand the vocabulary words in context.
   * I can produce the vocabulary words (spelling, accents, gender).
3. I can talk about things and people I know.
   * I can conjugate *saber* in the present and preterit.
   * I can conjugate *conocer* in the present and preterit.
   * I can distinguish between saber and *conocer*.
   * I can use the “personal ‘a’” with conocer
4. I can listen to a native speaker and understand what he/she says.

* I can detect  vocabulary  words in a short listening activity.
* I can summarize the events of a listening activity.
* I can identify the main idea of a listening activity.

1. I can understand spoken narratives in Spanish.
   * I can detect vocabulary words in a short narrative.
   * I can summarize the events of the narrative.
   * I can infer meaning from the narrative.
2. I can read short selections in Spanish.
   * I can infer meaning and information from the selection.
   * I can recall information from a previous reading.
   * I can make predictions based on the reading.
   * I can make connections to the real world.
3. I can write a composition in the target language.
   * I can incorporate vocabulary and grammar.
   * I can express my thoughts cohesively. (tú / Ud., present/past/future, no English)
   * I can produce the language appropriately and accurately.
   * I can include transitions and a logical flow of my ideas.
   * I can incorporate humor, inflection, idiomatic expressions, and a large variety of words/ sentence structures.
4. I can participate in a short presentation in the target language.
   * I can incorporate new vocabulary and grammar in the presentation.
   * I can speak naturally and effectively communicate my ideas in the presentation.
   * I can include unique, imaginative ideas in the conversation and speak with great expression.

I have mastered target numbers (circle all that apply): 1 2 3 4 5 6 7 8

I need extra practice in target numbers (circle all that apply): 1 2 3 4 5 6 7 8

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad2 Etapa 1**

1. I can describe past experiences.
   * I can form verbs in the imperfect tense. *(Cuando yo era nino, bailaba mucho.)*
2. I can express personal reactions by using reflexive verbs.
   * I can conjugate reflexive verbs. (*me levanto, te levantas…)*
   * I can apply the pronoun correctly. (***me*** *levanto,* ***te*** *levantas…)*
3. I can demonstrate relationships and ownership.
   * I can use possessive adjectives.
4. I can talk about childhood and family relationships.
   * I can associate the vocabulary words with visual images.
   * I can understand the vocabulary in context.
   * I can produce the words. (*spelling, accents, gender)*
5. I can understand spoken narratives in the target language.
   * I can detect vocabulary words in a short narrative.
   * I can summarize the events of the narrative.
   * I can infer meaning from the narrative.
6. I can read short selections in Spanish.
   * I can infer meaning and information from the selection.
   * I can recall information from a previous reading.
   * I can make predictions based on the reading.
   * I can make connections to the real world.
7. I can write a composition in the target language.
   * I can incorporate vocabulary and grammar.
   * I can express my thoughts cohesively. (tú / Ud., present/past/future, no English)
   * I can produce the language appropriately and accurately.
   * I can include transitions and a logical flow of my ideas.
   * I can incorporate humor, inflection, idiomatic expressions, and a large variety of words/ sentence structures.
8. I can participate in a short presentation in the target language.
   * I can incorporate new vocabulary and grammar in the presentation.
   * I can speak naturally and effectively communicate my ideas in the presentation.
   * I can include unique, imaginative ideas in the conversation and speak with great expression.

I have mastered target numbers (circle all that apply): 1 2 3 4 5 6 7 8

I need extra practice in target numbers (circle all that apply): 1 2 3 4 5 6 7 8

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad2 Etapa 2**

1. I can narrate in the past.
   * I can differentiate between the preterit and the imperfect.
   * I can conjugate regular and irregular verbs in the preterit.
   * I can conjugate regular and irregular verbs in the imperfect.
2. I can discuss family celebrations.
   * I can associate the vocabulary words with visual images.
   * I can understand the vocabulary words in context.
   * I can produce the vocabulary words (with correct spelling, accents, and grammar).
3. I can talk about actions that are happening right now.
   * I can identify verb forms in the present progressive. (am/is/are \_\_\_-ing)
   * I can identify verb forms in the past progressive. (was/were \_\_\_-ing)
   * I can generate correct verb forms.
4. I can listen to a native speaker and understand what he/she says.

* I can detect vocabulary words in a short listening activity.
* I can summarize the events of a listening activity.
* I can identify the main idea of a listening activity.

1. I can understand spoken narratives in Spanish.
   * I can detect vocabulary words in a short narrative.
   * I can summarize the events of the narrative.
   * I can infer meaning from the narrative.
2. I can read short selections in Spanish.
   * I can infer meaning and information from the selection.
   * I can recall information from a previous reading.
   * I can make predictions based on the reading.
   * I can make connections to the real world.
3. I can write a short narrative in the target language.
   * I can incorporate vocabulary and grammar.
   * I can express my thoughts cohesively. (tú / Ud., present/past/future, no English)
   * I can produce the language appropriately and accurately.
   * I can include transitions and a logical flow of my ideas.
   * I can incorporate humor, inflection, idiomatic expressions, and a large variety of words/ sentence structures.
4. I can participate in a short presentation in the target language.
   * I can incorporate new vocabulary and grammar in the presentation.
   * I can speak naturally and effectively communicate my ideas in the presentation.
   * I can include unique, imaginative ideas in the conversation and speak with great expression.

I have mastered target numbers (circle all that apply): 1 2 3 4 5 6 7 8

I need extra practice in target numbers (circle all that apply): 1 2 3 4 5 6 7 8

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 2 Etapa 3**

1. I can use direct and indirect object pronouns appropriately.

* I can recognize and use direct object pronouns in a sentence.
* I can recognize and use indirect object pronouns in a sentence.
* I can recognize and use both indirect and direct object pronouns in a sentence.
* I can place pronouns in sentences and questions correctly.

1. I can talk about what I like and dislike using verbs like gustar.

* I know what the verbs like gustar mean and how to use them in a sentence.
* I can choose the appropriate indirect object pronouns to use with verbs like gustar.
* I can conjugate verbs like gustar correctly and use them in a sentence.

1. I can discuss outings to restaurants, movie theaters and places in the city.

* I can order food in a restaurant in Spanish.
* I can express my opinion about food, movies and places in the city.
* I can associate the new vocabulary with visual images.
* I can understand the vocabulary words in context.
* I can produce the vocabulary words orally and in writing.

1. I can listen to a native speaker and understand what he/she says.

* I can detect  vocabulary  words in a short listening activity.
* I can summarize the events of a listening activity.
* I can identify the main idea of a listening activity.

1. I can read short selections in Spanish.
   * I can infer meaning and information from the selection.
   * I can recall information from a previous reading.
   * I can make predictions based on the reading.
   * I can make connections to the real world.
2. I can write a composition in the target language.
   * I can incorporate vocabulary and grammar.
   * I can express my thoughts cohesively. (tú / Ud., present/past/future, no English)
   * I can produce the language appropriately and accurately.
   * I can include transitions and a logical flow of my ideas.
   * I can incorporate humor, inflection, idiomatic expressions, and a large variety of words/ sentence structures.
3. I can participate in a short presentation in the target language.
   * I can incorporate new vocabulary and grammar in the presentation.
   * I can speak naturally and effectively communicate my ideas in the presentation.
   * I can include unique, imaginative ideas in the conversation and speak with great expression.

I have mastered target numbers (circle all that apply): 1 2 3 4 5 6 7

I need extra practice in target numbers (circle all that apply): 1 2 3 4 5 6 7

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 3, Etapa 1**

* 1. I can talk about my daily routine using high frequency reflexive verbs correctly.
* I can identify a reflexive verb in context.
* I can correctly conjugate reflexive verbs.
* I can use reflexive verbs in the present progressive tense, with the infinitive as well as with the verb gustar and commands.

2. I can discuss ways to stay fit and healthy.

* I can correctly use the verb deber to say what one should or should not do.

3. I can make suggestions to people in formal and informal situations.

* I can give affirmative and negative tú commands.
* I can give formal affirmative and negative Ud. and Uds. commands.
* I can correctly place pronouns in affirmative and negative commands.

I have mastered target numbers (circle all that apply): 1 2 3

I need extra practice in target numbers (circle all that apply): 1 2 3

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 3 , Etapa 2**

I can give and take simple commands using the informal “tú” command

    I can tell a peer what to do or what not to do (affirmative and negative forms).

    I can correctly form the affirmative form of the command.

    I can correctly form the negative form of the command.

    I can use the commands in more complex grammatical structures.

I can use “acabar de + infinitive” to talk about what I’ve just done or what someone else has just done.

    I can correctly conjugate the verb “acabar” in the present tense.

I can use adverbs to describe how things are done.

    I can correctly form adverbs using  the adjective plus “-mente.”

I can talk about daily chores using the appropriate verbs in a variety of verb tenses.

    I can connect these verbs and associated vocabulary.

I can talk about beach activities, what one needs to bring to the beach and what one would normally find in a beach setting (nature).

**Unidad 3, Etapa 3**

1.      I can talk about how long I’ve been doing something.

       I know to ask  someone how long they’ve been doing something using  ¿Cuánto tiempo hace que… + present tense? (¿Cuánto tiempo hace que estudias español?)

       I know how to respond to a question using Hace….que + present tense.   (Hace tres años que estudio español.)

2.      I can talk about how long ago something happened.

       I know to ask someone how long ago they did something using  ¿Cuánto tiempo hace que… + preterit tense? (¿Cuánto tiempo hace que fuiste a Puerto Rico?)

       I know how to respond to a question using Hace….que + preterit tense.   (Hace tres años que fui a Puerto Rico.)

3.      I can discuss my health.

       I can discuss my symptoms.

       I can talk about my visits to the doctor.

       I can correctly use the verb *doler* to talk about what hurts.

4.      I can use impersonal expressions with the subjunctive mood.

       I know how to conjugate verbs in the subjunctive.

       I can recognize which impersonal expressions take subjunctive.

       I know that expressions with “VOCES – verdad, obvio, cierto, evidente, seguro”  do *not* take subjunctive.  (Es cierto que hoy es lunes.)

       I can give advice or recommendations using impersonal expressions and the subjunctive.

I have mastered target numbers (circle all that apply): 1     2     3     4     5     6    7

I need extra practice in target numbers (circle all that apply): 1     2     3     4     5     6    7

What will I do for extra practice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_