**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Meeting No. \_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_11/6/13\_\_\_\_\_ Facilitator: \_\_Adam Washburn\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team members present:

Adam Washburn  
Tom Gibbons

Megin Khoshaba

Lauren Nahigian

Jen Loewenstein

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

* Discussed Accelerated Math Program
  + Jen and Adam’s two A2 courses will be utilizing the program, it will be used in place of the checkpoint quizzes
  + Megin, Jen, Deb, and Tom will continue to use checkpoint quizzes until Jen and Adam have more information about how the accelerated math program is going
* Went through the final
  + Question: Should we be doing a calculator portion and no calc portion?
  + After having gone through the final exam for semester 1, square roots of negative numbers are fine for a calculator test because the nSpire doesn’t simplify them using ***i*,** but it does simplify radicals with positive radicands.
  + But we WANT students to be better with using the calculators. A lot of these students want to only solve problems by hand, but real-world math will require students to use technology
  + We’ll revisit this topic at the next course team meeting

2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:

* Next time, touch base about the final exam
* Review the content of the final

Next meeting:  
Date: \_\_\_TBD\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
Location:\_\_\_\_\_A206