September 12, 2012

We decided to find a common lesson on the Nspire for showing the connection between solving a linear equation for the zeros and finding the x-intercepts of the graph. We think it will be beneficial for the students to be introduced to this concept prior to quadratics. We are hoping to utilize the following CCSS into these activities (A – APR3, A – REI 10, A – REI 11)

Each teacher can use their discretion for when to incorporate it into the graphing lines unit.

For the next meeting 10/24 each algebra teacher should come to the meeting with an activity (preferably on the Nspire) so we can decide exactly which ones we are going to use. If an activity is not written for the Nspire, we will spend time at the next meeting making it into a calculator activity.

Anyone who will not be at the 10/24 course team meeting can send their ideas/activities to Debbie, Nancy or Patrick.

In addition, we agreed to start doing a 5-10 minute spiraling review/practice on each block day. Patrick will design the first one based on his experiences with the kids in his resource and we can each write more for future weeks.