**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Meeting No. \_\_\_\_11\_\_\_\_\_\_\_

Date:2.22.12 Facilitator: Chris Schriner

Team members present: Kerry Lucke, Kunal Pujara, Sue Stephenitch, Chris Schriner, Lars Nelson, Brian Scane, Shannon Bain, Ana Thompson

**BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):**

* General consensus is that everyone is still collecting data on formative assessments.
* Great America Day - $30 May Friday May 18th (traditionally senior ditch day)
  + Shannon reported out after conversations with Tom & Brad. Concern that a full day field trip should also require a full day academic commitment.
    - Suggestions were to go long enough to gather data & come back to finish calculations.
    - Allow students to gather data and use time to analyze data and turn it in at the park.
    - Can we set a precedent that every ride you go on you must be collecting data and we can decide how / what to analyze later.
    - Possibility of going on a Saturday and potentially make it an independent enrichment activity that may replace a test, etc.
    - Possibility of watching the rides on video.
    - Would argue that with travel time and lunch figured in that most kids are working the entire time.
    - Realistically we need to account for time waiting in line (during which most are working on trig, ect.), travel time from here to Great America & back, lunch, etc. and we would argue that the kids are most often working the majority of the time.
    - Possibility of extension activities for kids who finish quickly.
    - Possibility of work due at the end of the day but with an extension time for analyzing to students who need more time to process. Expectation is that work is being completed and not just playing.
    - Possibility of asking math team to co-field trip with us and add a math component to the work.
    - Don’t like the idea of having kids pay to collect data then come back to school to work.
    - What evidence does Brad want of academic involvement if they already agree that the work we’ve done with the kids in the past is academically sound? (Stemming from a FAC concern surrounding the idea that field trips should be full day academic experiences.)
    - To help with pacing break down assignment and have a problem or two due at lunch (with a check in) and a problem or two due at the bus when we leave.
  + Charge $31 to cover handling fees & aid in ticket purchase, & busses.
  + Can we find out how much $ we set aside for scholarship?
  + Should have 1 per 25 tickets bought free. Season passes do not count.
  + Need to think about chaperones.

**2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:**

* I hope we still get to go.
* I hope I get to the formative assessment before March 7th.
* Really like the 2 formative assessments we recently did. Liked the conversation it brought to my classes.
* Be interested to see if everyone has the same “reading” issues with the formative assessments.
* Great time of year for reading to come up with the issue. To be able to reiterate how important reading is.
* I thought it was a good discussion.
* It was an excellent discussion, especially in light of the Danielson training from yesterday and the idea of pushing the students to take charge and reminding us of the need to take risks.

**Follow up**

* Follow up with thoughts on Great America.
* Formative Assessment results.
* Brian will check in with Aaron.
* Lars will check in with Christine.

**Next meeting:**

Date: March 7, 2012

Location: G101