**Highland Park High School Course Team Log**

*The purpose of this document is to help organize the course team’s work and to capture the important aspects of this work for secondary members to read and understand.*

*All course team facilitators should complete this log and post it to the wiki after each of their team meetings.*

Meeting No. \_\_\_\_5\_\_\_\_\_\_\_

Date:10.19.11 Facilitator: Chris Schriner & Shannon Bain

Team members present: Kerry Lucke, Kunal Pujara, Sue Stephenitch, Ana Thompson, Chris Schriner, Brian Scane, Lars Nelson

BRIEF summary of discussion, activities, and work conducted (bullet points will suffice):

* Possible Formative Assessment for Targets

|  |  |
| --- | --- |
| Possible Performance Assessment | Target |
| Vector Analysis Assessment |  |
| ~~Performance Assessment~~ | ~~#11 - Experimental Design~~ This sounds a little too summative. |
| Graphical Reasoning | #9 – Express and Interpret Graphs… |
| Data Gathering and Analyzing | #7 – gather and analyze data |
| Problem Solving | #4 – use the problem solving |
| Algebra Assessment | #5 –rearrange and solve algebraic |
| Conclusion Writing | #10 – present experimental findings through formal lab write up |

We would need to develop a rubric (very simple) so that we could work together to analyze

Sample Checklist for expressing data in a graph:

These following are appropriately represented:

* Includes titles
* Axes labeled with variable (dependent and independent appropriately placed)
* Axes units
* Scale
* Plotted Points
* “Best fit” curve or line

Possibly have students identify which of these are present on student graphs before or after they turn it in.

How will we analyze

Possible other targets – safety, vectors

How do we value formative and summative assessments?

For our next meeting we need to do the following:

* Chris/Brian will generate a possible checklist
* Bring back Course Team Self-Assessment
* Student or Computer generated graphs?

2 minute feedback loop: commit to sharing verbal feedback about the meeting. Capture these thoughts here:

* We have a lot more in common than we think we do.
* I like the idea of a checklist.
* Checklist is leading to student friendly ways to assess themselves on a target which is our end goal.
* It is nice that we are getting to the specifics rather than just the big picture.
* I think that our formative assessment data needs to be more anecdotal – the number crunching is more valuable for summative.
* We need to talk more about the differences between formative and summative assessments.
* Stuck on violating the norm of the group on feedback that is not helpful. Need to frame feedback in a way that is more helpful.
* How can we incorporate the self-assessment in the binder.
* Productive

Follow up

Next meeting:

Date: October 19

Location: G101