**Sophomore Course Team**

*(Chemistry, Chem Honors, Chem Survey)*

Team Members: *Barb Obinger, Dave Shirley, Roxanne Jamroz, Heather Hernandez, Cathy Pepsnik, Angel Rodriguez, Ric Sutherland*

Use this course guide to reflect on your progress toward meeting the goals of our department and your course team.

**Department Common Purpose:**

Our common purpose is…

* The creation of student targets
* Use targets to create assessments
* Evaluation of student growth towards these targets through the use of two different sets of data

1. Formal data (PSAE, AP, MAPS, etc.)
2. Classroom-based data (class grades, exam grades, shared assessments, etc.)

**Team Progress Toward Goals:**

**Specific Pieces of Evidence:**

**Course Team: September 2009:**

Status of Core Student Learning Targets: *Revised Draft form of process/skill targets, some development of content targets. (Draft assessment of process targets – perception survey)*

*2009-2010 Goals*

 Process targets are already well defined, so the next step would be how we can tweak specific objectives (10-12 broad) for content.

 Each individual course team will look at their courses, to see where we are meeting targets.

**Learning Targets:**

Essential learning embedded throughout the course

that is student owned and understood.

**(GQ#1: What do we want our students to know and be able to do?)**

1. I can…

2.

3.

4.

5.

**Common Assessments:**

**(GQ#2: How do we know if our students are successful?)**

Name and provide conclusions from data.

Formative:

Summative:

**Feedback Practices:**

**(GQ#3: How do we help students grow in their own learning?)**

Tools:

Techniques:

Timeline:

**Interventions:**

**(GQ#4: How do we respond when students are not successful?)**

Instructional Adjustments:

Student Learning Adjustments: